LIMITED	ADEQUATE	STRONG	EXEMPLARY
The rating is <i>limited</i> if the staff	The rating is <i>adequate</i> if the staff	The rating is <i>strong</i> if the staff	The rating is <i>exemplary</i> if the staff
member demonstrates ineffective	member demonstrates some skills	member demonstrates very good	member demonstrates outstanding
skills and incomplete knowledge as-	and developing knowledge associ-	skills and solid knowledge associ-	skills and comprehensive knowl-
sociated with the indicator.	ated with the indicator.	ated with the indicator.	edge associated with the indicator.
The staff member's skills related to this indicator are very weak. The staff member's skills related to practice are lacking and reflect insufficient knowledge. The staff member is unable to communicate a rationale about practice related to this indicator.	The staff member's skills related to this indicator are sufficient. The staff member's skills related to practice are inconsistent and reflect emerging knowledge. The staff member is able to communicate an incomplete or partial rationale about practice related to this indicator.	The staff member's skills related to this indicator are sound. The staff member's skills related to practice are very consistent and reflect key knowledge. The staff member can capably communicate a rationale about practice related to this indicator.	The staff member's skills related to this indicator are consistently exceptional. The staff member's skills exceed expectations and reflect far-reaching knowledge. The staff member regularly and articulately communicates with other staff and parents to build their understanding about the rationale related to this
			indicator.



